

Course Outline for LEAD756 Advance Studies: Qualitative Research (EDRM605)

3 Credits

Dr. Shirley Freed

Textbook: *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*, by John W. Creswell.

Course Objectives:

1. Research Project – 400 points
 - Reflections upon orientation and interaction with Rabbi Berg and the Temple
 - Ask Rabbi Berg about orientation document
 - Aftermath
 - Photographs put into categories, explain
 - Move toward reconciliation – what do people have to move through in order to forgive or not forgive
 - Organize and analyze the data that I have (photos, reflection from last night, document from orientation, film Aftermath, email exchanges, TMF brochure)
 - Get into literature – do literature, stick to reconciliation
2. Daily Readings – 300 points (need some method of validation and interaction)
3. Weekly assignments – 150 points (need to clarify)
4. Final exam – 150 points (?)

Weekly Assignments and Class Readings

Date	Objectives	Readings Due (Check modules)	Assignment Due
Intro Week Jan 6 -12	Go into d2l and follow the module for "getting started"	Syllabus	Share research interests and syllabus responses
Week One Jan 13-19	1.1. Articulates philosophical issues related to research	Creswell: 1,2 *Articles (Read articles listed in syllabus?)	Qualitative Research WebQuest optional activity
Week Two Jan 20-26	1.2. Articulates assumptions of basic research communities: positivist, interpretive, and critical and understands basic qualitative methods: case study, ethnography, phenomenology, narrative,	Creswell: 3 *Articles (Read articles listed in syllabus?)	#20 Chart of Dis Abs email freed@andrews.edu
Week Three Jan 27-Feb 2	1.3. Articulates life experiences that affect the research study when self is the primary research instrument - articulates personal bias	Creswell: 4	#Self As the Research Instrument - post in bb
Week Four	1.4. Applies reliability, validity and	Creswell: 5	Rubric to Evaluate

Feb 3-9	generalizability concepts to qualitative	*Articles (Read articles listed in syllabus?)	Qual Studies - post in bb
Week Five Feb 10-16	1.5. Critiques qualitative studies for integrity, rigor, utility, ethics, verisimilitude and other criteria	Creswell: 6, 7	Eval of 5 qual studies - email freed
Week Six Feb 17-23	2.1. Collects and analyzes observational data from several sources	Creswell: 8	#Observation Descriptions Interpretation - post in bb
Week Seven Feb 24-Mar 2	2.2. Interprets data by asking "why" and "what does this mean" and keeping field notes of emerging ideas	Creswell: 9 *Articles (Read articles listed in syllabus?)	(you may want to get a head start on your interviews)
Week Eight Mar 3-9	2.3. Conducts and transcribes data from structured interviews, active interviews, and/or focus group interviews, understands purposive sampling processes	Creswell: 10 *Articles (Read articles listed in syllabus?)	#Transcribed, Coded Interviews - email freed
Week Nine Mar 10-16	2.4. Explores the use of other heuristic devices in data collection: life lines, photographs, journals etc. and other sources of data such as documents	Creswell: 11 *Articles (Read articles listed in syllabus?)	#Description of Alternative Data Collect. - post in bb
Week Ten Mar 17-23	2.5. Analyzes data for "meaning" categories and makes connections across categories, displays data analysis to show connections with theoretical frameworks		Analysis of Raw Data - post in bb
Week Eleven Mar 24-30	3.1. Articulates the value of different forms of representation: story, poetry, graphic organizers, photographs etc.	*Articles (Read articles listed in syllabus?)	Writing up research report - feedback to Shirley on individual basis as needed
Week Twelve Mar 31-Apr 6	3.2. Represents data in multiple forms and reflects on the process	*Articles (Read articles listed in syllabus?)	#Alternative representation - post in bb
Week Thirteen Apr 7-13	3.3. Writes research report to include "thick description", coherent interpretation, and reflexivity	*Articles (Read articles listed in syllabus?)	Writing up research report - feedback to Shirley on individual basis as needed
Week Fourteen Apr 14-20	3.4. Writes report with strong connections to the relevant literature	*Articles (Read articles listed in syllabus?)	#Research Project

Week Fifteen Apr 21-27	3.5. Evaluates peer research reports.	*Articles (Read articles listed in syllabus?)	Response to research project - final exam
Week Sixteen Apr 28-May 1	Finish course, any unfinished work due		