

EDRM505 Spring 2012 Syllabus Addendum

Credit Hour Definition

As a Carnegie 3 credit graduate course the traditional requirement is 3 hours a week of in class lectures with another 5-6 hours of reading and writing per week. Thus, a full semester that would be 15 weeks at about 8- 9 hours a week requires a total of about 120 - 135 hours of work

Expectations in Turn-around Time

Students are expected to turn in the assignments at the due date indicated in the syllabus before 11:55 pm. Feedback/grading will be given within one week of the submission date.

Graduate Teaching Assistant

This course has a graduate teaching assistant. This semester it is Charity Garcia doctoral candidate in Curriculum and Instruction e-mail garcia@andrews.edu

Academic Honesty

Morally and spiritually, Andrews University is dedicated to scholastic integrity. Consequently, both students and faculty are required to maintain high, ethical Christian levels of honesty. You are encouraged to support the atmosphere of academic integrity by avoiding acts of academic dishonest and discouraging such acts in others. Participation in any of the following activities will qualify the student for disciplinary action as specified in the Andrews University Bulletin.

Cheating: Using or attempting to use unauthorized materials, information, or study aids to gain an unfair grade advantage over other students in any academic exercise.

Plagiarism: Representing another's words or ideas as one's own in any academic exercise.

Multiple Submissions: Submitting the same assignment in two or more courses without obtaining the prior permission of the respective instructors.

Fabrication: Falsifying or inventing information or citations in an academic exercise.

Misrepresentation: Presenting false excuses or using deception to receive a higher grade or to avoid fulfilling the requirements of an assignment or course.

Facilitation of Academic Dishonesty: Helping another student to violate any provision of this code.

Special Needs Accommodation

If because of a disability, you require assistance or reasonable accommodations to complete assigned work, please e-mail the professor. We will work with you on making this course, class activities, and exercises accessible for your full involvement. Support services for students with disabilities are available through the Student Success Advisor (471-6205).